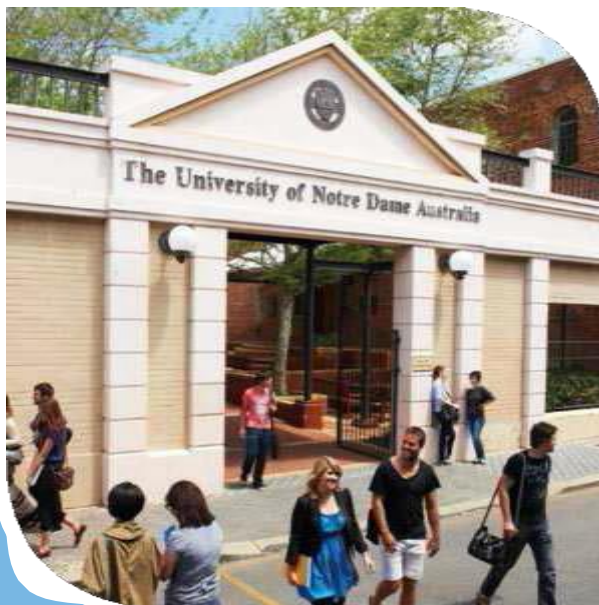




THE UNIVERSITY OF  
**NOTRE DAME**  
A U S T R A L I A

# Study Abroad Course Guide and Syllabus

Semester One | Fremantle Campus  
(US Spring)



# 2018

# Welcome from the Pro-Vice Chancellor, International

A Study Abroad experience is without doubt a great opportunity to see the world, appeal to your adventurous side and step beyond your comfort zone. It is a program that will allow you to experience new horizons, make new and life-long friends, and immerse yourself in a different culture all whilst completing your degree. Feedback from students who have undertaken such an experience has been overwhelmingly positive with many believing it to be one of the best experiences they have ever encountered. Students return home intellectually and culturally enriched, invigorated with their study and imbued with new knowledge and skills.

The University of Notre Dame Australia's Fremantle campus is set in the heart of the historic 'West End' and is located within walking distance of beaches, Fremantle's tourist precinct and some of the most significant historical buildings in Australia. We have been welcoming Study Abroad students to Fremantle for more than 23 years and it will be our pleasure to welcome you to our university community in the near future. Application must be made through your own university's Study Abroad/International Studies Office.

We invite you to read this Course Guide and Syllabus to explore the range of courses (classes) available during Semester 1, 2018. We encourage you to consider courses of study that have an Australasian focus in order to enhance your Study Abroad academic experience. I would suggest that you explore the following courses and their suitability to your personal schedule for the coming semester:

- ABOR1000 Aboriginal People
- ARTS3750 Australian History and Society (compulsory field trip)
- ARCL3010 Maritime Archaeology: Ships and Harbours
- SOJS3170 Social Justice, Service Learning and Community Engagement
- POLI3003 Setting the Agenda: The Media & Politics
- POLI3009 Australian Foreign Policy
- GEOG1110 Physical Geography: Climates, Geology & Soils
- ENGL3160 Australian Literature and the Postcolonial Challenge
- ENVR3200 Understanding Sustainable Development Practices

Other courses with some Australian content are shown below (note that some courses may be specialised):

- ENVR1000 Introduction to Environmental Science
- LAWS1010 Legal Process
- LAWS1020 Legal History

All Study Abroad students will have the opportunity to participate in the unique encounter/immersion field trip which forms part of the course ARTS3750 Australian History and Society, designed to take advantage of the opportunities provided by our location in Western Australia. During the 5-6 day field trip, students will learn about Aboriginal history and culture and experience some aspects of the famous Australian outback first hand.

We ask that you complete your enrolment (registration) and select five first preference courses and five second preference courses, which are approved by your Program Coordinator. If there are any schedule/timetable clashes then your second preference courses will be substituted.

Further information is available on the Notre Dame Australia website [www.nd.edu.au](http://www.nd.edu.au) or by contacting [fremantle.studyabroad@nd.edu.au](mailto:fremantle.studyabroad@nd.edu.au). We wish you well with your planning and look forward to meeting you in February 2018.



**Professor Peta Sanderson**  
Pro Vice Chancellor, International and Research

# Important Course & Enrolment Information

## Academic Qualification

Students are required to be in good academic standing with their home University and to have completed at least a year of study. They should check with their home University as to minimum academic requirements.

## Program Duration and Study Load

Students who are eligible may study abroad for one or two semesters in the Study Abroad-Semester Abroad (NON-AQF Award) or the Study Abroad-Year Abroad (NON-AQF Award) program. Students usually take 125 units of credit per semester, but may take 100 units of credit with the approval of their home University. One hundred units of credit per semester is the minimum number of courses required to satisfy visa regulations and course requirements.

## Course Offerings

The University reserves the right to cancel courses on offer if student numbers are insufficient.

## University Certificate Programs

University of Notre Dame Australia "Certificate" Programs are accredited under the Tertiary Education Quality and Standards Agency (TEQSA). While some of these programs may be used for articulation or credit against future study, undergraduate level Certificates issued by universities in Australia are not qualifications under the Australian Qualifications Framework (AQF).

The University of Notre Dame Australia offers Study Abroad students the option of taking one of several programs of study, to obtain a University Certificate in an area of specialisation. These University Certificates are awarded to students who successfully complete an approved program of study that includes at least 5 courses. The University Certificates are listed with descriptions under 'University Certificates Programs' on page 5.

They include:

University Certificate in Asia Pacific Studies offered by the School of Arts & Sciences IN SEMESTER 1 (US SPRING) ONLY

University Certificate in Asia Pacific Business offered by the School of Business IN SEMESTER 2 (US FALL) ONLY

University Certificate in Australasian Ecology offered by the School of Arts & Sciences IN BOTH SEMESTERS

University Certificate in International Studies offered by each of the Schools IN BOTH SEMESTERS

## English Language Entry Requirements

Students whose first language is not English are required to demonstrate English language competency appropriate to the level stipulated for their nominated program, before an offer is made. Many of the undergraduate and postgraduate programs require an IELTS (Academic) overall score of 7.0 and no sub-score lower than 6.5. Please note some courses require a higher score (e.g. Education, Nursing, Laws).

## Enrolment (Registration) and Unit (Course) Level

Most study abroad students must select 125 units of credit for the semester (15 U.S. credit hours). Unless specified otherwise, courses in the handbook are worth 25 units of credit

Courses with a 100 (or 1000) designation in their code are generally introductory level courses designed for the first year of an undergraduate program, or for students requiring an introduction to a particular discipline. Generally, these 100 (or 1000) courses do not have pre-requisites. Normally students would take only one of these courses. Courses with a 200 (or 2000) code are generally second year level courses of a three year degree while 300 (or 3000) coded courses are usually final year courses. The usual pattern of enrolment for US students would be:

- one course at 100 (or 1000) level;
- at least one course at 300 (or 3000) level, and;
- the remainder at either 200 (or 2000) or 300 (or 3000) level.

## Pre-requisites for any Courses

- Courses at the 100 (or 1000) level do not usually have pre-requisites.
- Where pre-requisites apply, an equivalent course will be accepted.
- Course descriptions of pre-requisite courses may be found on:  
[http://www.nd.edu.au/fremantle/courses/unitcourses/unit\\_index.shtml](http://www.nd.edu.au/fremantle/courses/unitcourses/unit_index.shtml)

## Competitive enrolment

Where enrolment into courses is competitive, "competitive enrolment" is marked alongside the course. Early indications of your interest should therefore be made to the Study Abroad Office by emailing: [studyabroad@nd.edu.au](mailto:studyabroad@nd.edu.au) immediately. Application can then be made on your behalf for a place.

**Subject to numbers**

Some courses will only be run if a sufficient number of students enrol in them. These are marked "Subject to Numbers". If you are interested in these courses, please email: [fremantle.studyabroad@nd.edu.au](mailto:fremantle.studyabroad@nd.edu.au) immediately so that application may be made on your behalf for places.

**Enrolment form**

Please ensure that your enrolment form is handed to your Study Abroad Coordinator in time for emailing to the Study Abroad Office ([fremantle.studyabroad@nd.edu.au](mailto:fremantle.studyabroad@nd.edu.au)) by the first week of November. Students should select five courses, plus five alternatives, in case there is a timetable clash arising from last minute changes. The timetable will not be published until the end of January, but please submit your enrolment forms anyway.

We will assist you with any enrolment finalisation that needs to be done after arrival. Once classes commence, you have 2 weeks to vary your enrolment without penalty.

Your enrolment will be considered fixed once classes commence in week 3 of the semester (i.e. the last add/drop date is the last day of week 2). After that date withdrawal from a course will result in financial and/or academic penalties.

# University Certificate Programs for Semester 1, 2018

While University of Notre Dame Australia University Certificate 2018 programs may be used for articulation or credit against future study, they are not qualifications under the Australian Qualifications Framework (AQF).

<b>University Certificate in International Studies</b>	<b>University Certificate in International Studies</b>  This University Certificate is awarded to students who successfully complete their approved program of study that has included five (5) 25 units of credit courses. The University Certificate must be completed in one (1) semester.
<b>University Certificate in Asia Pacific Studies</b>	<b>University Certificate in Asia Pacific Studies</b>  The University Certificate in Asia Pacific Studies gives Study Abroad students an opportunity to engage in in-depth academic study of the interaction between the unique histories, political systems, cultures and peoples of the Asia Pacific region. It is especially suitable for Arts and Letters students. At the core of this five (5) course Certificate is the specially designed course: "Australian History and Society". ARTS3750 includes a field trip to learn about Aboriginal culture, and explore the Australian Outback.  ARTS3750 and additional courses with a uniquely Australian or Asian focus form the University Certificate as follows: ARTS3750 Australian History and Society *  <b>Plus 4 of the following courses:</b> <ul style="list-style-type: none"> <li>▪ ARCL3010 Maritime Archaeology: Ships &amp; Harbours</li> <li>▪ POLI3003 Setting the Agenda: The Media &amp; Politics</li> <li>▪ POLI3009 Australian Foreign Policy</li> <li>▪ ENGL3160 Australian Literature &amp; the Postcolonial Challenge</li> <li>▪ ENGL3030/THTR3060 Australian Theatre</li> </ul> The University Certificate must be completed in one (1) semester and is subject to the availability of courses on a semester by semester basis.
<b>University Certificate in Australasian Ecology</b>	<b>University Certificate in Australasian Ecology</b>  This University Certificate is designed to provide study abroad students with the opportunity to explore Australasian environments and ecology in detail. Australia is characterised by some very unique habitats, as well as flora and fauna, as a result of its isolation as a continent over long periods of geological time; our rich biodiversity, unique ecology and environmental problems are key considerations of the courses which comprise this University Certificate program. Field trips to sites of interest are an integral part of this program of study.  The University Certificate comprises: <b>4 of the following courses</b> <ul style="list-style-type: none"> <li>• ARTS3750 Australian History and Society*</li> <li>• ENVR3200 Understanding Sustainable Development Practices</li> <li>• ENVR3520 Natural Resource Management</li> <li>• ENVR3500 Foundations of Environmental Education</li> <li>• GEOG1110 Physical Geography: Climates, Geology and Soils</li> </ul> <b>Plus one elective course</b>  The University Certificate must be completed in one (1) semester and is subject to the availability of courses on a semester by semester basis. – <b>NOT AVAILABLE THIS SEMESTER</b>

\* These courses include a field trip, costs or partial costs for which may be arranged by the student's home university. If not, the student must pay the cost directly to The University of Notre Dame Australia. Students should consult the International Office – Study Abroad at their home university to determine what the payment arrangements are.



# School of Arts and Sciences



## ABORIGINAL STUDIES

### **ABOR1000 Aboriginal People (Previously AB100)**

Pre-requisite: nil

This course is the foundation course in Aboriginal Studies. It aims at promoting an understanding of Aboriginal people of Western Australia, from a historical perspective. It focuses on a broad range of ideas including Aboriginal and European contact and the ensuing disruption of traditional culture, interracial conflict and government legislation. The course provides an introduction to a number of current issues affecting Aboriginal people, including health, education, law, business, cross-cultural relationships, land rights and Aboriginal self-determination.

## ARCHAEOLOGY

### **ARCL1020 Introduction to Archaeology (Previously AY102)**

Pre-requisite: nil

Archaeology is a dynamic worldwide discipline which draws on both the sciences and humanities to interpret material remains of the human past. This course introduces the basic definitions and concepts for archaeological research and includes a practical component. It introduces archaeology for those who are interested in the discipline, as well as forming the foundation for those wishing to proceed to any senior course of study in archaeology. This two-part subject provides an introduction to the history and development of archaeological research from antiquarianism to the present science. It also examines at a general level relative and absolute dating methods and chronological sequences. The course normally comprises an excavation component.

### **ARCL3010 Maritime Archaeology: Ships and Harbours (Previously AY301)**

Pre-requisite: completion of first year of a degree

The location of Notre Dame's Fremantle campus in Western Australia's famous port city abides well for this subject that explores the archaeology of maritime societies and industries. It examines the range of underwater and terrestrial archaeology resources available, including shipwrecks and their contents, submerged settlements, Indigenous maritime sites, evidence for past trade, defence and navigation networks, as well as canals and sites on inland waters. Various techniques for archaeological, documentary and ethnographic research on maritime themes are reviewed. In particular, the notion 'maritime landscapes' – using Western Australian maritime sites – is considered as a means of investigation and interpretation.

### **GEOG1110 Physical Geography: Climates, Geology and Soils (Previously SG111)**

Pre-requisite: nil

This course provides an introductory exploration of Physical Geography. Topics covered include: the four spheres of Physical Geography and their interaction, namely the atmosphere, the hydrosphere, the lithosphere and the biosphere; how the global atmospheric and climatic variations relate to the formation of earth surface; the hydrological cycle and water distribution in the form of surface and ground water; and an introduction into the physical and structural geological composition of Earth. An investigation is made of the landforms of Australia and Western Australia in relation to their physiographic processes and evolutionary history. In addition, students will develop analytical skills through practical and field-based learning.

## BEHAVIOURAL SCIENCE

### **BESC1020 Foundations of Human Behaviour (Previously PS102)**

Pre-requisite: nil

This course introduces students to the historical and contemporary theories and assumptions that contribute to our understanding of human behaviour. There is a particular emphasis on traditional psychological theories of human functioning due to their influence in creating universal laws that attempt to explain human functioning. Specific areas such as personality, motivation, cognition, and perception are explored as these provide the foundation for our understanding of the person. Students are encouraged to critique these theories and identify challenges to the concept that universal laws of behaviour can be generated that negate factors such as the political, economic, cultural, and social influences.

### **BESC1110 Developmental Psychology (Health Sciences) (Previously PS111)**

### **BESC1120 Developmental Psychology (Education) (Previously PS112)**

### **BESC1130 Developmental Psychology (Nursing) (Previously PS113)**

Pre-requisite: nil

This course examines human development within a critical wellbeing framework that integrates the person into his or her relationships and communities. Lifespan development assumes the person is in a state of constant development: psychologically, socially and biologically, and therefore understanding these complex interactions contributes to an understanding of behaviour in response to challenges that arise across the lifespan. The major theories of human development are examined and critiqued in the light of contemporary research evidence and the practical implications of those theories for working with people at different stages of life are discussed. Students are also encouraged to apply these perspectives to their own development and growth. There is a strong emphasis on the critical thinking skills required to evaluate and utilise psychological theories and perspectives.

### **BESC2140 Organisational Behaviour (Previously PS214)**

Pre-requisite: BESC1000/PS100 Developmental Psychology; BESC1020/PS102 Foundations of Human Behaviour

This course examines the complex interactions and challenges that can enhance or impede wellbeing in the workplace. Combining the discipline areas of social and cultural psychology with organisational and management theory to examine human behaviour offers a framework for understanding the complexities of the contemporary workplace. Students analyse the various contextual elements of the individual, the group, the organisational system, and society from an interdisciplinary vantage point. Throughout this analytical journey, they learn to unpack how those interacting contexts influence social power relations that define how we operate in the workplace. Contemporary factors including the influence of globalisation are explored in order to analyse the synergies between the local and the global marketplace. Students also reflect on their experiences of work practices and collaboratively develop strategies that address contemporary workplace problems.

### **BESC2160 Psychological Perspectives on Health (Previously PS216)**

Pre-requisite: nil

Definitions of what is meant by physical and psychological health and wellbeing are explored and critiqued. Drawing on the fields of psychology as well as the political, sociological and cultural sciences, students examine the dominant models of health care and behaviour change theories to explore the meaning, morality, and experiences of health and illness. Issues surrounding the health-illness binary are interrogated in order to identify alternative responses and solutions to promote more inclusive understandings of health and wellbeing. Such an approach challenges the medical model of health care provision and identifies the structural barriers that contribute to ill health and promotes the need for more equitable access to health care.

### **BESC2240 Discourse, Power and Politics (Previously PS224)**

Pre-requisite: BESC1000/PS100 Developmental Psychology; BESC1050/PS105 Social Science Research; ABOR1000/AB100: Aboriginal People (This course can be taken concurrently)

In this course students are introduced to critical theories which examine the sociological, psychological, and cultural aspects of human interaction. Students develop the capacity to critically explore social norms and assumptions and to examine their construction and legitimacy. This process enables them to identify the underlying power dimensions and the implications of these for a just society. Classic and contemporary social psychological theories, concepts, and experiments are examined and provide the stimulus for critical debate and analysis. In particular, the manner in which discourse influences identity construction, subject positioning, and social systems is identified and analysed. Students emerge with a deeper understanding of their own values and beliefs with the potential to become an engaged social critic.

### **BESC3020 Community Mental Health (Previously PS302)**

Pre-requisite: nil

The constructions of mental health within a critical multidisciplinary and interdisciplinary framework are examined and critiqued. Consideration is given to the challenges associated with mental ill-health such as psychosocial problems; personality disorders; the effects of psychoactive substance use; and addictive behaviours. Questions around diagnosis, treatment, and community responses to mental health are raised to encourage students to move beyond the medicalised definitions that dominate western society. Drawing on Foucauldian theory, students examine the role psychology and the medical professions have played in the construction and maintenance of deviance and abnormality in mental health. In addition, the legal and ethical issues relating to the psychosocial care of people with mental ill-health will be explored.



### **BESC3150 Professional Practice in Behavioural Science (Previously PS315)**

Pre-requisite: BESC2160/PS216 Psychological Perspectives on Health; BESC2250/PS225 Culture and Society

This is a significant course which focuses on the development of essential skills for independent professional practice. It incorporates the ethical and legal aspects of professional practice across the individual, relational and community settings. In addition it emphasises concepts of principled reflective practice founded in social justice. This unit is a pre-requisite for the Behavioural Science internship and must be completed prior to the commencement of the internship.

### **BESC3930 Community: Policy & Development (Previously PS393)**

Pre-requisite: BESC2160/PS216 Psychological Perspectives on Health; BESC2250/PS225 Culture and Society

This course reflects a values based perspective that emphasises human capacity and sustainability. The principles underpinning the course include social justice, respect for diversity and equity. This course demonstrates the benefits of values based praxis and encourages students to challenge the accepted norms within society to identify structural barriers that contribute to disadvantage, and marginalisation. Using a principled practice approach to community development students are encouraged to develop new ways of thinking and working that contribute to community sustainability and create wellbeing at the individual, relational and community level.

## **COMMUNICATIONS**

### **ARTS1000 Academic Writing, Communication & Research (Previously AL100)**

Pre-requisite: nil

This course introduces students to techniques and approaches to develop learning skills that foster successful study at university. The course covers key aspects of researching, writing and formal speaking in academic contexts, and works to develop communication skills necessary for effective participation in group learning activities and collaborative projects. Students initially learn how to locate relevant information from a broad range of printed and electronic sources and how to document and reference sources in written work. Following the information literacy component, students will produce a researched essay, developing skills in critical evaluation and synthesis of information, the development of argument, and the presentation of academic documents.

### **COMM1210 Introduction to Screen Production (Previously CO121)**

Pre-requisite: nil

Please note enrolment into this course is competitive so early indications of interest should be made by emailing [fremantle.studyabroad@nd.edu.au](mailto:fremantle.studyabroad@nd.edu.au)

This course introduces students to the basic skills and theories required in the production of film and television. Students will research, write, shoot and edit short videos using the latest digital technology. This course is required for the Bachelor of Communications and for the Major in Communications and provides an excellent foundation to students who wish to pursue a specialisation in screen production.

### **COMM1420 Introduction to Journalism (Previously CO142)**

Pre-requisite: nil

Please note enrolment into this course is competitive so early indications of interest should be made to the Study Abroad Office immediately by emailing [fremantle.studyabroad@nd.edu.au](mailto:fremantle.studyabroad@nd.edu.au)

This course is an introduction to the nature and various aspects of daily journalism, and the fundamental issues in the practice of reporting. This course has a practical emphasis. Students are introduced to news values including the 'who, what, when, where, why and how'—labelled famously the '5 W's and H'—as well as to various approaches to the writing of news and the Journalists' Code of Ethics. Through a variety of tasks, students will learn to compose hard news copy for publication, develop effective research, and hone interviewing and writing skills. Students will also analyse daily journalism with a focus on news and current affairs.

### **COMM2030 Language of Film (Previously CO203)**

Pre-requisite: Nil

This course will introduce students to the lexicon of film and the diverse techniques through which films generate meaning. The course will encompass major movements in film history and theory: Silent to Sound, Auteur and Genre Theory, Transnational Cinemas, and the Digital Revolution in Cinema. It will challenge students to think analytically about the ways in which films construct meaning, include the uses of cinematography, editing, art direction, screenplay and sound. The course will denaturalize and deconstruct the proverbial magic of the silver screen, firmly locating film within its culture and ideological discourses. This course is specifically designed to equip students with the analytical tools required for the Film and Screen Production major and is, therefore, a prerequisite for a number of upper level Communications and Media courses.

### **COMM2300 Digital Media Production (Previously CO230)**

Pre-requisite: Completion of 1<sup>st</sup> year of a degree

This course introduces students to the field of digital media production. It aims to develop core competencies in the design and production of digital media that will enable students to participate effectively in a range of digital environments. Skills will be taught in a media lab. Students will work individually and within groups on creative media works, including video, audio and web design. The course is informed by recent transformations in media technologies, media convergence and participatory culture.

### **COMM3050 Media Ethics and Law (Previously CO305)**

Pre-requisite: Completion of 1<sup>st</sup> year of a degree

The media is shaped by laws, regulations and ethical codes, which reflect underlying political, social, cultural and economic debates. This course explores these debates and how they have shaped issues such as freedom of speech, censorship, defamation, vilification, copyright and privacy. Students will investigate and compare different regulatory approaches, examine current legal and ethical debates, and discuss what our assumptions about media law and ethics tell us about ourselves and our society.

### **COMM3090 Adaptation Studies (Previously CO309)**

Pre-requisite: Completion of 1<sup>st</sup> year of a degree

This course examines the phenomenon of literature on screen, with particular emphasis on novel to screen adaptation, including television drama. It will challenge students to think critically about the construction of cultural meaning in both classic and non-traditional adaptations of fictional texts, including the problems associated with period and genre shifts, and narrative play. The focus will be on critical theory drawn from literary studies, film studies and the interdisciplinary field of adaptation studies. The course is specifically designed to meet the requirements of film and literature majors, and secondary education students wishing to teach English.

## **COUNSELLING**

### **COUN1003 Theories and Approaches to Counselling (Previously CN100)**

Pre-requisite: nil

This course introduces students to therapeutic approaches that guide counselling practice such as Psychoanalytic Theory, Existential Therapy, Gestalt Therapy, and Behavioural Approaches. There is a particular emphasis on the role and importance of the 'therapeutic alliance'. Students are introduced to the codes of practice covering ethical and professional obligations of counsellors.

## **ENGLISH LITERATURE**

### **ENGL1020 Literature 2: The Western Literary Tradition (Previously EL102)**

Pre-requisite: nil

Representative selections from poetry, drama & fiction, from Chaucer to the turn of the 19th century, provide students with a broad background to Literature in English. The course places emphasis on the development & critical analysis of literary forms & genres. Students who complete the course successfully are in a sound position to make appropriate choices of courses for further study of Literatures in English.

## **ENGL1050 Theory and Practice of Modern Theatre (Previously EL105)**

Pre-requisite: nil

This course will examine popular dramatic forms from the mid nineteenth century to the more contemporary plays of the early twentieth century. It will examine realism and naturalism and the audience reaction to it and how social change and pressure lead on to Expressionism, Surrealism, Absurdism and Epic Theatre. There will be a focus on critical analysis of texts as well as opportunities to further enhance understanding through performance. Teaching mode will comprise of lectures, tutorials and performance workshops.

## **ENGL3160 Australian Literature and the Postcolonial Challenge (Previously EL316)**

Pre-requisite: Completion of 1<sup>st</sup> year of a degree

A focus on exciting and innovative developments in Australian fiction, poetry and drama is a feature of this course. A study is made of the movement away from the intense nationalism and the realism characteristic of Australian literature in the early years of the twentieth century. Students consider the ways in which the spiritual and cultural uncertainties of contemporary Australian life are reflected in the literature and film of the period and explore contemporary attitudes to history, myth, memory, imagination and a changing awareness of 'place' in the national consciousness.

## **ENGL3410 Drama in the Age of Shakespeare (Previously EL341)**

Pre-requisite: Completion of 1<sup>st</sup> year of a degree

This course involves a close study of a significant number of Shakespeare's histories, tragedies and comedies. These plays are considered in the context of the variety of Elizabethan and Jacobean stages for which they were written, and on which they were performed. The plays of Shakespeare are studied in the context of the comedies and tragedies of some of his contemporaries.

## **ENGL3820 Freedom from Oppression: Literature that Changed the World (Previously EL382)**

Pre-requisite: Completion of 1<sup>st</sup> year of a degree

This course focuses on the power of words and the dynamic nature of literature in the context of the political nature of the acts of reading and writing. How useful are they in the ongoing battle for freedom and basic human rights? The course examines some of the fiction and non-fiction written in English and originating in diverse areas across the globe. It considers the role of this literature in framing peoples' experiences and helping them to make sense of their political, religious and physical landscapes. The course explores how we 'read' history in the making, how we separate it from cultural mythology, and the place of literature in efforts to achieve meaningful and lasting dialogue within and between torn and divided communities. Importantly, the course asks what is 'freedom' and what is 'oppression'. How fine is the line which divides them? How are individuals and nations (dis)empowered through the use of the written and spoken word? Indeed, what is 'power'?

## **ENVIRONMENTAL SCIENCE, ENVIRONMENTAL MANAGEMENT & GEOGRAPHY**

### **ENVR1000 Introduction to Environmental Science (Previously SE100)**

Pre-requisite: nil

This course is an introduction to Environmental Science. It provides an overview of many environmental problems and describes a range of solutions which include the environmental impact process, environmental ethics and education. The course explores the following aspects of environmental science: ecosystem structure, function and balance; growth and impact of global population; natural resources; biodiversity and conservation biology; environmental ethics, economics and policy; food and water security; energy; marine and forest ecosystems; climate change and ecological sustainability. Students will analyse literature and secondary data in various portfolio exercises and in a critical essay. Students work collaboratively to produce a case study which demonstrates multi-disciplinary research and problem-solving skills.

## **ENVR3200 Understanding Sustainable Development Practices (Previously SE320)**

Pre-requisite: Completion of 1<sup>st</sup> year of a degree

This course provides a valuable opportunity to apply and build knowledge of and skills in international and local sustainable development. Students explore principle sustainable development practices, through the development of a structured local case study aligned with government agencies, industry and community. The main topic areas of this course are Operationalizing Sustainability, System's Thinking in Community Development, Promoting Stakeholder Interest & Involvement, Sustainability Leadership and Governance, Community Change and Evaluating Community Improvement. Students consider the significance of "Economy" in a Sustainable World by the development of a Strategic Sustainability Plan. The course aims to build the capacities needed for a career as a sustainability practitioner.

## **GEOG1110 Physical Geography: Climates, Geology and Soils (Previously SG111)**

Pre-requisite: nil

This unit provides an introductory exploration of Physical Geography. Topics covered include: the four spheres of Physical Geography and their interaction, namely the atmosphere, the hydrosphere, the lithosphere and the biosphere; how the global atmospheric and climatic variations relate to the formation of earth surface; the hydrological cycle and water distribution in the form of surface and ground water; and an introduction into the physical and structural geological composition of Earth. An investigation is made of the landforms of Australia and Western Australia in relation to their physiographic processes and evolutionary history. In addition, students will develop analytical skills through practical and field-based learning.

## **SCIE2270 Data Analysis and Experimental Design (Previously SS227)**

Pre-requisite: Completion of 1st year of a Science degree

This course provides an introduction to the iterative nature of scientific investigation. Students will gain a greater understanding of experimental design, data analysis and interpretation of results in research. Basic statistical analyses will be covered; hypothesis development, central tendency, probability, analysis of variance, correlation, regression significance testing and non-parametric statistics. Students will become familiar with the statistical package SPSS.

## **GREEK STUDIES**

### **GREK1210 Ancient Greece: Origins and Developments (Previously GS121)**

Pre-requisite: students must contact the lecturer by emailing [fremantle.studyabroad@nd.edu.au](mailto:fremantle.studyabroad@nd.edu.au)

This course offers an opportunity for students to explore and analyse the origins of the ancient Greeks and of ancient Greek society. The emergence of the world of Ancient Greece will be traced through surviving documents and monuments.

### **GREK2310/3310 Modern Greek and the Global Economy (Previously GS231/331)**

Pre-requisite: GREK1010/GS101 Modern Greek (Beginners) or GREK1020/GS102 Modern Greek II (Beginners)

This course introduces students to a study of the economy of Modern Greece. Particular emphasis will be placed on the important role of Hellenic Merchant Shipping, Greece's most dynamic factor of national economy. Modern Greece has one of the world's longest continuous traditions of maritime trade, both domestically and abroad. Links with Australia- especially Western Australia – will be examined. Close consideration will also be given to the nation's tourist industry and other dynamic sectors of the Greek economy, such as banking, telecommunications and information technology, fish farming, etc. The course should be of significant value to students contemplating a career in commerce, trade and international relations.



## HISTORY

### **ARTS3750 Australian History and Society (Previously AL375)**

Pre-requisite: Enrolment in the Study Abroad/Exchange program

This course introduces Study Abroad students to the key elements of Australian history and the making of Australian society. Britain's experiment of empire in Australia from 1788 was a direct outcome of its loss of the American colonies in 1776. As such, Australia's history can be compared with that of other settler societies, including the United States. Students of AL375 will consider the major events, issues and themes which followed Britain's colonisation of Australia, including frontier warfare, early convict society, the rise of the bush and Anzac legends, war, Australia's (early) radical, social democracy, migration and the new nationalism of the modern age. Yet the making of modern Australia came at the cost of the nation's environment and indigenous peoples. Through it all, Australia has had a bloody, determined and vibrant history. Students of this course will consider the myths, legends and milestones of the past which now make Australia's history and shape its people.

### **HIST1000 A History of Western Civilization (Previously HY1000)**

Pre-requisite: nil

This course looks at the rise of what we commonly refer to as 'Western Civilization'. Tracing the development of such early urban societies as Egypt and Mesopotamia to the development of Ancient Greece and the relentless advance of the Roman Empire, we examine the connections between these societies, why they rose to such magnificent heights and why they so often collapsed amid civil war, social decay and political upheaval. We also examine the complex side of our civilization's origins, looking at the coming of the barbarians, the impact of the Crusades, the trials of the medieval period and the dissent and Reformation of the Renaissance age. The course ends by following the expansion of Europe's empires across the world, initiated by the voyage of Christopher Columbus to the new world, as well as the Twentieth Century descent of Europe into war and chaos. HY1000 examines the assumptions that underpin our perceptions of ourselves and explores what it means to be 'civilized' and 'western'. In addition to this, students will consider such fundamental issues as the politics and manufacture of western history, the use of evidence and sources by historians, and the skills and practice of history itself. This course is ideally suited to students planning to take a major in history or preparing to teach within the national curriculum framework, and will be a useful elective to complement studies in a wide range of disciplines offered by the University.

### **HIST2022/POLI3022 The Modern Middle East (Previously HY2022/PL3022)**

Pre-requisite: Completion of 1<sup>st</sup> year of a degree

The modern 'Middle East' is an extremely important region – both historically and in the contemporary context. It is the birthplace of three important monotheistic religions: Judaism, Christianity and Islam. Many great powers have traversed and settled in these lands for reasons of trade, access to natural resources (particularly oil) and for religious reasons. It is home to a diverse range of ethnic, religious, cultural and linguistic groups with rich histories and often competing interests. Further complicating this is the pursuance of political, economic and other interests by Western powers, such as Britain, France and the USA as well as the former USSR during the cold war period. The purpose of this course is to provide an understanding of the major forces which have shaped the modern Middle East, how Middle Eastern states interact with each other and states beyond the region, and what this means for the region and the broader international community.

### **HIST2026 The European Middle Ages, c.450-c.1250: Origins of Otherness in the Medieval World**

Pre-requisite: Completion of 1<sup>st</sup> year of a degree

The European Middle Ages offers an overview of this fascinating and fundamental period of Western Civilisation. The course develops key understandings of the foundational moments in Western, and particularly Christian, history by studying areas such as, the foundation of western law; Europe's Roman and Christian inheritance; the history and influence of the Church; Mediaeval, western intellectual trends; Christendom's relationship with Byzantium and the Islamic world; the development of commerce, economics and international trade as well as art and cultural experiences.

## **HIST2029/3029 Nazi Germany: Assessing the Evidence (Previously HY2029/3029)**

Pre-requisite: Completion of 1<sup>st</sup> year of a degree

The historiography of Nazi Germany is vast. Since 1945, historians have grappled with evidence to interpret the Nazi regime and to assess the role of its leaders, the culpability of German society, and the causes, impacts and legacies of the Third Reich. This course explores the forms of evidence by which we might understand Nazi Germany, including diaries and letters, newspapers, film, oral histories, trial evidence, photography and architecture. It examines those key disputes amongst historians and scholars about what happened, and why. Most importantly, this course provides scholarly and professional learning activities that can be used to enhance student graduate employability, and to provide a pathway for ongoing learning and research in History.

## **LEGAL STUDIES**

### **BUSN2400 Business Law (Previously BS240)**

Pre-requisite: nil

This course involves an introduction to the Australian Legal system with special emphasis on the legal commercial environment of business. Essentially, Business Law covers a wide range of interesting legal topics relating to business. It also teaches students how to analyse and solve problems which is essential to those who wish to work in the Accounting profession. The subject is a necessary foundation course for subjects such as Company Law and Taxation Law. Topics include an introduction to the legal system and basic principles of the common law; the law of torts, especially negligence, the law of contracts; Trade Practices; manufacturer's obligations; crime in the business context; business organisations and the consequences of incorporation.

### **SOSJ3170 Social Justice, Service-Learning and Community Engagement (Previously JS317)**

Pre-requisite: Completion of 1<sup>st</sup> year of a degree

*Please Note: **This course also requires 40hrs Practical Placement***

This course utilises service learning to develop better communities and to enable students to understand social justice issues. Through completion of a community placement, students develop critical skills such as leadership through service, ethical decision-making, and self-reflection. The experiences in the placement are viewed through a social justice lens, including Catholic social teaching, active citizenship, and community participation. During this course students discuss issues in their local community and what their role is in them.

## **MATHEMATICS**

### **MATH1030 Principles of Mathematics (Previously SM103)**

Pre-requisite: nil

Principles of Mathematics covers the important basic concepts in algebra and trigonometry that a tertiary student is expected to master to undertake advanced mathematical concepts at upper level mathematics courses at the University of Notre Dame.

The course is designed to further the knowledge of students in the fields of polynomial, rational, exponential, logarithm and trigonometric functions. The student is also expected to understand and apply trigonometric identities and functions to solve practical mathematical problems. The course also covers analytical geometry and topics in matrices, sequences and systems of linear equations.

Overall the course provides a strong grounding in algebra and trigonometry at a tertiary level for further advanced mathematical studies. This course is an essential part of the mathematics program and is specifically designed in consultation with education providers to meet the needs of teacher training for Education students.

## **MATH1300 Mathematics Foundations (Previously SM130)**

Pre-requisite: nil

This course covers mathematical topics at a pre-calculus level, commencing with an introduction to arithmetic and algebraic rules. Students explore the theoretical components and practical applications of linear equations and inequalities. The study of functions continues with an examination of quadratic, rational and radical functions in theoretical and practical situations and encompasses the use of graphical and algebraic techniques when solving for equations and inequalities.

## **MATN3040 Advanced Calculus (Previously SM304)**

Pre-requisite: MATH2100/SM210 Calculus and applied Mathematics

This course provides the theory of ordinary differential equations and an introduction to partial differential equations together with methods of solution. Examples are drawn from a wide range of applications. Differential equations arise naturally both in abstract mathematics and in the study of many phenomena. The resulting more powerful calculus is then applied to solving a wide range of real-life problems such as finding maxima and minima of functions representing actual physical situations, linear and two-dimensional motions, vibrating strings, or springs. The concept of infinite series and sequences and their divergence or convergence is an essential part of calculus and mathematics in general. Convergent series such as MacLaurin and Taylor's series are studied and applied to finding approximate solutions to practical problems. The second half of the unit looks at the differentiation of polar and parametric equations, conic sections in rectangular and polar form, and rotation of axes as well as partial derivatives and multiple integrals. This unit is an essential part of the Bachelor of Education (Secondary) program and is specifically designed in consultation with education providers to meet the needs of Mathematics teachers.

## **SCIE2270 Data Analysis and Experimental Design (Previously SS227)**

Pre-requisite: Completion of 1st year of a Science degree

This course provides an introduction to the iterative nature of scientific investigation. Students will gain a greater understanding of experimental design, data analysis and interpretation of results in research. Basic statistical analyses will be covered; hypothesis development, central tendency, probability, analysis of variance, correlation, regression significance testing and non-parametric statistics. Students will become familiar with the statistical package SPSS.

# **POLITICS**

## **POLI1000 Introduction to World Politics (Previously PL1000)**

Pre-requisite: nil

This course looks at international issues and ideologies, and how they shape our increasingly 'globalised' political world. As such, the course seeks to unravel contemporary international relations, examining the importance of the USA as a global superpower in a 'uni-polar' world, European integration, the United Nations and the plight of the 'Third World'. Using an issue based approach students look at the impact of war, HIV/AIDS, ethnic conflict, environmental crisis and regional economic competition on world politics. What ideas are used to explain these processes? And what does it all mean for the political future of our planet?

## **POLI3003 Setting the Agenda: The Media & Politics (Previously PL3003)**

Pre-requisite: Completion of 1st year of a degree

This course investigates the role the media plays within the political process in Australia and compares this to experiences abroad. Students examine: the way that news is made; the political interests that are represented by different media groups and the essentials of developing media strategies.

## **POLI3009 Australian Foreign Policy (Previously PL3009)**

Pre-requisite: Completion of 1st year of a degree

This course looks at the changing nature of Australian foreign policy. Originally established as an outpost of the British Empire, Australian foreign policy has altered dramatically over the last two centuries as the nation has constantly redefined its 'national interests'. Australia's diplomatic relations with Britain, Europe, the United States and Asia are examined in some detail. This course also examines controversial aspects of past and present Australian Foreign policy; including the Cold War, the White Australia Policy, military alliances and conflict, East Timor, the United Nations, etc. Fundamentally the course examines how Australia perceives itself, and what this means for our relations with the rest of the world.

## **POLI3022/HIST2022 The Modern Middle East (Previously PL3022/HY2022)**

Pre-requisite: Completion of 1st year of a degree

The modern Middle East is an extremely important region – both historically and in the contemporary context. It is the birthplace of three important monotheistic (one God) religions: Judaism, Christianity and Islam. Many great powers have traversed and settled in these lands for reasons of trade, access to natural resources (particularly oil) and for religious reasons. It is home to a diverse range of ethnic, religious, cultural and linguistic groups with rich histories and often competing interests. Further complicating this is the pursuance of political, economic and other interests by Western powers, such as Britain, France and the USA as well as the former USSR during the Cold War period. The purpose of this unit is to provide an understanding of the major forces which have shaped the modern Middle East, how Middle Eastern states interact with each other and states beyond the region, and what this means for the region and the broader international community.

## **SCIENCE**

### **ARTS1000 Academic Writing, Communications & Research (Previously AL100)**

Pre-requisite: nil

This course introduces students to techniques and approaches to develop learning skills that foster successful study at university. The course covers key aspects of researching, writing and formal speaking in academic contexts, and works to develop communication skills necessary for effective participation in group learning activities and collaborative projects. Students initially learn how to locate relevant information from a broad range of printed and electronic sources and how to document and reference sources in written work. Following the information literacy component, students will produce a researched essay, developing skills in critical evaluation and synthesis of information, the development of argument, and the presentation of academic documents.

### **HLTH1000 Human Structure and Function (Previously BMS100)**

Pre-requisite: nil

This course will examine the structural organisation of cells and tissues and the functioning of the skeletal, muscular, nervous, circulatory and respiratory systems in the support of life and movement. Students will also identify anatomical and physiological characteristics and features within each system that are important in understanding the control and support of movement and physical activity.

### **HLTH2300 Microbiology (Previously BMS230)**

Pre-requisite: BIOL1250/SS125 Molecular and Cell Biology or equivalent course

This course is an introduction to the principles of microbiology and to the clinical, environmental and economic significance of micro-organisms, focussing primarily on bacteria, viruses and fungi. The course provides an understanding of bacterial metabolism, nutrition & growth requirements and how they are applied in the cultivation, control and differentiation of bacteria. Special attention is paid to the role and significance of different classes of bacteria in human infections. The course includes a laboratory component that develops techniques for the safe and proficient microscopic, cultural and molecular examination and manipulation of bacteria.

### **HLTH3100 Immunology (Previously BMS310)**

Pre-requisite: HLTH2210/BMS221 Biochemistry

This course will build upon prior information learnt in other biomedical science courses, e.g. molecular and cell biology, microbiology and biochemistry. This course will focus on the cellular and molecular basis of the immune system. The antigen-specific immune response will be considered in depth. The course will cover aspects of development and differentiation of B and T lymphocytes, antigen processing and presentation, lymphocyte activation and immune regulation. Topics for further study will be selected from: immunotherapy, autoimmunity, transplantation, immunodeficiency, mucosal immunity, lymphoproliferative diseases, cytokines, tumour immunology, and viral immunology.

### **HLTH3400 Human Genetics (Previously BMS340)**

Pre-requisite: HLTH2210/BMS221 Biochemistry

Human genetics and evolution focuses on three main areas of study: the structure, organisation and expression of the human genome, the human gene mutations, and human genome evolution. This includes the major features of the human genome, Mendelian inheritance, linkage analysis, proteomics, DNA cloning, genetics and cancer, genomic diversity, human ancestry and migration of Homo sapiens. The course will develop in students a range of theoretical and practical skills that form an appropriate basis for subsequent professional development.



## **BIOL1250 Molecular and Cell Biology (Previously SS125)**

Pre-requisite: nil

This course provides a fundamental understanding of cell and molecular biology as it underpins life and organism function. Students are guided through a logical series of topics gradually tending towards more complex systems. These include essential chemistry; the molecular organisation in organisms; cell structure, function and energetics; composition of tissues; the structure and function of biologically important molecules; the role of genes in inheritance; and the body's defence against invading pathogens. Interactive tutorials and practical sessions assist students explore the content and pursue their interest in biological and/or health science.

## **SCIE1150 Introduction to Biological Sciences (Previously SS115)**

Pre-requisite: nil

This course provides students with a sound foundation in biological science by incorporating human, animal and plant perspectives at a range of scales from the sub-cellular to the ecosystem level. Topics covered include: cell structure and function; biological chemistry; cell division; genetics and patterns of inheritance; animal and plant nutrition and water balance; animal respiration; nervous and endocrine control; reproduction, growth and development; introductory ecology; and biodiversity and evolution. Complementing the broad range of topics covered are practical experiences either in the laboratory or field which help students to develop valuable skills to support their interest in biological science.

## **SCIE2270 Data Analysis and Experimental Design (Previously SS227)**

Pre-requisite: Completion of 1st year of a degree

This course provides an introduction to the iterative nature of scientific investigation. Students will gain a greater understanding of experimental design, data analysis and interpretation of results in research. Basic statistical analyses will be covered; hypothesis development, central tendency, probability, analysis of variance, correlation, regression significance testing and non-parametric statistics. Students will become familiar with the statistical package SPSS.

## **SOCIAL JUSTICE STUDIES**

### **ABOR1000 Aboriginal People (Previously AB100)**

Pre-requisite: nil

This course is the foundation course in Aboriginal Studies. It aims at promoting an understanding of Aboriginal people of Western Australia, from a historical perspective. It focuses on a broad range of ideas including Aboriginal and European contact and the ensuing disruption of traditional culture, interracial conflict and government legislation. The course provides an introduction to a number of current issues affecting Aboriginal people, including health, education, law, business, cross-cultural relationships, land rights and Aboriginal self-determination.

### **SOJS1000 Introduction to Social Justice (Previously JS100)**

Pre-requisite: nil

In the context of widespread global poverty, criticisms of local and global inequalities and questions over the consequences of environmental and social degradation, social justice is a concept gaining increasing international recognition. Centred on principles of equality, solidarity and human dignity, social justice aims to link social theory with social action and change. However, while social justice as an idea is gaining momentum, what it actually means and how it can be applied is often left largely unexplored and undefined. In this course, students will be introduced to the study of social justice. Engaging with diverse meanings and definitions, students will be encouraged to develop a critical understanding of key concepts and theories of social justice. Presented in relation to some of the most important social justice debates today, the course will equip students to apply these concepts and theories to a range of subject areas and social issues.

### **SOJS3170 Social Justice, Service-Learning and Community Engagement (Previously JS317)**

Pre-requisite: Completion of 1<sup>st</sup> year of a degree

*Please Note: **This course also requires 40hrs Practical Placement***

This course utilises service learning to develop better communities and to enable students to understand social justice issues. Through completion of a community placement, students develop critical skills such as leadership through service, ethical decision-making, and self-reflection. The experiences in the placement are viewed through a social justice lens, including Catholic social teaching, active citizenship, and community participation. During this unit students discuss issues in their local community and what their role is in them.

## **SOJS3150 Inside the Politics of Global Development (Previously JS315)**

Pre-requisite: Completion of 1<sup>st</sup> year of a degree

This course critically examines the creation of the 'Third World' and the issue of 'underdevelopment' as both a theoretical construct and a practical reality. Students examine the history of colonialism, nationalism and de-colonisation in the context of global politics and the development of a world economy since the nineteenth century. The contemporary role of the nation state and international organisations such as the World Bank, United Nations and International Monetary Fund are examined, as well as the role of NGOs and other non-state actors. From the 'Cold War' to the more recent backlash against 'globalisation', what is 'underdevelopment' and how does it relate to issues of international politics and social justice? This course seeks to address these questions.

## **SOCIOLOGY**

### **SOCI2030 Health, Medicine and Society (Previously SO203)**

Pre-requisite: nil

This course introduces students to a sociological approach to health and illness patterns in Australia. It will introduce historical, social and cultural dimensions of health care delivery; health & illness, including patterns of social inequality which effect vulnerable groups in society. It is hoped that students will develop an understanding of and sensibility to the many factors that can impact on the health and wellbeing of individuals, families and communities in Australian society today.

## **THEATRE CRAFTS**

### **THTR1050/ENGL1050 Theory and Practice of Modern Theatre (Previously TS105/EL105)**

Pre-requisites: nil

This course will examine popular dramatic forms from the mid nineteenth century to the more contemporary plays of the early twentieth century. It will examine realism and naturalism and the audience reaction to it and how social change and pressure lead on to Expressionism, Surrealism, Absurdism and Epic Theatre. There will be a focus on critical analysis of texts as well as opportunities to further enhance understanding through performance. Teaching mode will comprise of lectures, tutorials and performance workshops.

### **THTR2000 Theory and Practice of Acting II (Previously TS200)**

Pre-requisite: THTR1000/TS100 Theory and Practice of Acting I or equivalent

This course is designed to extend the students understanding of contemporary performance theory and practice. There will be continual emphasis on voice and movement as well as textual interpretation and improvisation. Students will research and explore various post-Stanislawsky approaches to acting and performance. A variety of texts will be introduced for individual and ensemble performance.

### **THTR3090 Fundamentals of Directing (Previously TS309)**

Pre-requisite: Completion of 1<sup>st</sup> year of a degree

This course examines the art of directing for the stage through theoretical discussion, text analysis, research and scene work. Students engage in a practical exploration of theatrical composition focusing on how one constructs meaning in theatre. The work of seminal theatre directors and contemporary methodologies are examined. Students adopt a collaborative approach to develop scenes from inspirations such as poetry, art and music, and stage scenes from both realistic and non-realistic theatre traditions. A showcase of student work may be presented at the end of the semester.

### **THTR3410/ENGL3410 Drama in the Age of Shakespeare (Previously TS341/EL341)**

Pre-requisite: Completion of 1<sup>st</sup> year of a degree

This course involves a close study of a significant number of Shakespeare's histories, tragedies and comedies. These plays are considered in the context of the variety of Elizabethan and Jacobean stages for which they were written, and on which they were performed. The plays of Shakespeare are studied in the context of the comedies and tragedies of some of his contemporaries.

# School of Business



# ACCOUNTING, ECONOMICS & FINANCE

## **BUSN1000 Economics (Previously BS100)**

Prerequisite: Nil

In this course you will study those aspects of microeconomics and macroeconomics that will be useful in your business career. You will examine the way in which individual households and firms make business decisions; the way in which individual markets work; the way in which taxes and government regulations affect the operation of individual markets; the way in which the National Accountant measures macroeconomic variables; and the way in which macroeconomic variables oscillate and grow over time. You will become acquainted with notions such as the laws of demand and supply, the elasticity of demand, perfect competition, monopolistic competition, oligopoly, monopoly, producer and consumer surplus, market efficiency, externalities, Gross Domestic Product, the CPI, the multiplier, fiscal policy, and monetary policy.

## **BUSN1030 Quantitative Methods for Business (Previously BS103)**

Prerequisite: Nil

In this course students explore quantitative and statistical concepts and tools commonly used in business. Students will apply these tools to common business problems and recommend actions to enhance a positive business position or to assist in recovery of a negative business position.

## **BUSN1050 Business Communication (Previously BS105)**

Prerequisite: Nil

The course covers key aspects of research, written and verbal communication in academic and business contexts, and works to develop communication skills necessary for effective participation in group learning activities and collaborative projects. The course also introduces an understanding of ethics in theory and business practice.

## **BUSN1060 Business Information Technology (Previously BS106)**

Prerequisite: Nil

This course is designed to provide students with a business oriented theoretical knowledge of key areas of ICT, such as hardware, software, networks, the Internet, security, business systems and databases. It also provides practical skills development in relation to file management, spreadsheets, databases and other software applications in order to help students understand how software can be used to solve business problems.

## **BUSN1110 Accounting for Business (Previously BS111)**

Prerequisite: Nil

This is an introductory course that provides students with the skills necessary to understand and evaluate the business environment and the role that accounting plays in the evaluation of business performance. The course adopts a financial statement user/business management orientation, addressing issues relevant to managing business organisations and understanding financial statements. A primary objective is to develop the student's abilities to critically analyse and evaluate issues in the context of accounting and management in business organisations.

## **BUSN1200 Principles of Finance (Previously BS120)**

Prerequisite: BUSN1000/BS100 Economics

This course provides an introduction to institutions, markets and securities that form the basis of modern financial and monetary systems. The course is concerned with decision making for trading of financial instruments and the macroeconomic, microeconomic and institutional environments in which these decisions take place. BUS103 Quantitative Methods for Business is normally a prerequisite for this course.

## **BUSN2010 Microeconomic Theory and Policy (Previously BS201)**

Prerequisite: BUSN1000/BS100 Economics

In this course students will be taught to think like an economist. Various microeconomic problems will be considered using consumer choice theory, inter-temporal consumer choice theory, consumer choice theory with uncertainty, asymmetric information theory, bounded rationality and judgement bias, the theory of the firm and game theory. The primary goal is to instil in the students a disposition to see the world around them in economic terms.



## **BUSN2060 Intermediate Mathematics for Economics and Finance (Previously BS206)**

Prerequisite: BUSN1000/BS100 Economics, BUSN1030/BS103 Quantitative Methods for Business

This course introduces the students to the mathematical tools that are used on a daily basis within the economics and finance disciplines, including multivariable calculus, constrained optimisation, set theory and matrix algebra.

## **BUSN2130 Human Resource Economics (Previously BS213)**

Prerequisite: BUSN1000/BS100 Economics

The course provides students with an introduction to the economic analysis of human resources as a critical component of business management. The course is significantly different to the traditional field of labour economics and also principles of HR in that it seeks to blend the two disciplines by combining traditional HR issues with high level economics concepts to give students an integrated outcome. Students begin with study topics from the traditional field of labour economics including labour demand, labour supply and human capital theory. These models help us understand issues relating to educational choices and also recruitment and employment outcomes. Students then examine in detail material from the more recent field of personnel economics surrounding the recruitment and management of personnel. Topics include signalling, screening, retention and labour turnover, organisational and job design, and the role of economic incentives in influencing performance. The final part of the course provides an overview of the Australian labour market and looks at key challenges and trends facing the Australian labour market. Students will be required to have an understanding of key labour market indicators primarily through the use of Australian Bureau of Statistics data.

## **BUSN2450 Taxation (Previously BS245)**

Prerequisite: BUSN1110/BS111 Accounting for Business

This course provides an introduction to income taxation legislation and practice in Australia. It focuses on the assessment of income and deductibility of expenditure, the treatment of capital gains and losses, fringe benefits and other related legislation. It considers the assessment provisions from the perspective of individuals, partnerships, companies and trusts.

## **BUSN3100 Managerial Accounting and Control (Previously BS310)**

Prerequisite: BUSN2160/BS216 Financial Accounting B

This course considers how management accounting information is generated and used to support an organisation's strategic objectives. Students are introduced to strategy formulation and how management accounting information can influence behaviour. It examines how data and management information is collated and refined to become strategic business intelligence. It provides students with an understanding of the tools and practices being developed in the rapidly-growing market for business intelligence. It also considers the potential commercial advantage to enterprises that exploit new information flows and use these to perform predictive analyses.

## **BUSN3120 Advanced Accounting Concepts (Previously BS312)**

Prerequisite: BUSN2160/BS216 Financial Accounting B

This course covers some of the more complex accounting concepts within both a theoretical and applied context. Students are introduced to different accounting theories and how accounting regulation has evolved over time. The course examines and evaluates both the derivation of the fair value concept and its application to topics such as accounting for financial instruments, derivatives, agriculture and mining.

## **BUSN3200 Corporate Finance (Previously BS320)**

Prerequisites: BUSN2200/BS220 Managerial Finance

This course builds on corporate financial concepts covered in earlier managerial finance courses by expanding concepts in corporate financing, investing and risk management. The course examines current theories of corporate financing and the presentation of relevant tools and techniques to facilitate financial decision making.

## **BUSN3390 Econometrics (Previously BS339)**

Prerequisite: BUSN1000/BS100 Economics, BUSN1030/BS103 Quantitative Methods for Business

This course is compulsory within the economics major offered within the School of Business. It introduces the students to the main statistical and econometric techniques deployed on a daily basis within the disciplines of economics and finance. Students who have completed this course will be sufficiently versed in econometric techniques to enter an honours program in economics.

# HUMAN RESOURCE MANAGEMENT, MANAGEMENT, MARKETING & PUBLIC RELATIONS

## **BUSN1220 Principles of Marketing (Previously BS122)**

Prerequisite: Nil

This course considers the fundamental marketing concepts being used within a range of industries and provides an insight into how these concepts relate to the "real" world. Topics covered include: consumer behaviour, marketing research, product planning, promotion planning, distribution planning, product pricing, as well as an overview of how broader societal and environmental issues impact upon marketing and business decisions.

## **BUSN1600 Principles of Management (Previously BS160)**

Prerequisite: Nil

This course provides a sound introduction to management and the functions of an organisation. It examines both the classical and contemporary theories of management and organisation behaviour. In so doing, the course considers motivation, controlling, planning, decision making, control and theories of power, politics, corporate culture in the context of small and large businesses and entrepreneurial ventures. The intention is to provide the student with a broad base of understanding of general principles of management from which they can choose to specialise.

## **BUSN2400 Business Law (Previously BS240)**

Prerequisite: Nil

This course introduces students to the theory and practice of law as it relates to business practice. This course provides students with an overview of the Australian legal system and gives a general introduction to areas of law including torts, contracts, property law and employment law.

## **BUSN2510 Marketing Research (Previously BS251)**

Prerequisite: BUSN1030/BS103 Quantitative Methods for Business

This course is where students have the opportunity to apply basic research techniques to a 'real world' research project. Students are asked to develop and design a survey instrument, deliver the survey and analyse the results. Students are then asked to present their findings and recommendations to their client in an oral presentation and by hard copy report. The course is designed to introduce students to marketing research, identifying what it is, how and where marketing research is used and give students the opportunity to recommend actions to clients based on their research. Students are introduced to the statistics program of SPSS and will need to be familiar with the EXCEL program.

## **BUSN2520 Consumer Behaviour (Previously BS252)**

Prerequisite: BUSN1220/BS122 Principles of Marketing

Understanding consumers is integral to effective marketing and business practice in consumer, business, government, public policy and not-for-profit areas. This course investigates why and how people buy and consume. This course also explores the particular influences of consumers' purchase motivation, knowledge, attitudes, culture, demographic, social class, personality, reference groups and household on the consumer decision making process.

## **BUSN2580 Introduction to Public Relations (Previously BS258)**

Prerequisite: BUSN1050/BS105 Business Communication

This course provides an introduction to Public Relations. Through case study analysis and practical work, students experience public relations problem-solving and planning, with some of the work focusing on the use of communication tools including social media. The course also examines the history of PR, ethics, research, strategic planning, media relations and theory of communication.

## **BUSN2730 Principles of Human Resource Management (Previously BS273)**

Prerequisite: BUSN1600/BS160 Principles of Management

This course provides an introduction to the role and functions of Human Resource Management (HRM). Students will examine the history and evolution of HRM, the development of Strategic HRM, and the competencies required by modern human resource practitioners. Students will also examine the functional and strategic roles of HRM in organisations, including performance management, recruitment and selection, learning and development, workforce planning, remuneration and occupational safety and health. This course provides the basis for 300-level HRM courses.

## **BUSN3140 Human Resource Development (Previously BS314)**

Prerequisite: BUSN2730/BS273 Principles of Human Resource Management

This course examines the role and function of Human Resource Development (HRD) in organisations. The course covers theories that underpinning training, learning and career development, as well as strategic learning and development issues that arise from the contemporary business environment. The strategic potential of HRD to address skills shortages and to contribute to longer term workforce planning is also examined.

## **BUSN3230 Services Marketing (Previously BS323)**

Prerequisite: BUSN2520/BS252 Consumer Behaviour, BUSN2050/BS205 Advertising and Promotion

The Services sector now forms the larger part of most modern economies. The increasingly competitive nature of the marketplace requires a new emphasis on the marketing of services as diverse as accounting, banking, hairdressing, insurance, consultancy's and real estate. The course focuses on the fact that services and professional services, differ significantly from other forms of business, requiring a distinctive approach to marketing strategy development. The importance of understanding service organisations in their own terms is emphasised so that marketing goals and strategies can be tailored accordingly. This course is current and relevant to the needs of all modern service providers.

## **BUSN3370 Corporate Public Relations (Previously BS337)**

Prerequisite: BUSN2580/BS258 Public Relations, BUSN2090/BS209 Public Relations Writing

This course examines the place of public relations in the management of an organisation. The course addresses internal communication (up, down and across an organisation) and external communication with government bodies and other significant publics (including investors and activists).

## **BUSN3500 Strategic Marketing (Previously BS350)**

Prerequisite: BUSN2050/BS205 Advertising and Promotion

This course reviews the strategic marketing tools, models, principles and frameworks that provide the basis for higher level analytical approaches essential to thinking strategically from a marketing perspective, decision making in leading the marketing function. Students are provided an opportunity to apply these tools, principles, and models to real industry and market situations facing organisations in order to understand the strategic and tactical decisions that managers/entrepreneurs employ every day.

## **BUSN3600 Strategic Management (Previously BS360)**

Prerequisite: BUSN1600/BS160 Principles of Management

Strategic Management is a capstone course that brings together the knowledge and skills gained from other business courses, in the context of developing a strategic plan for an organisation. Strategic management includes the formulation, implementation, control and review of the strategic direction of an organisation. The course examines concepts, theories and techniques used in the formulation of business and corporate strategies. Special topics considered typically include strategy for public sector organisations, as well as strategy for small to medium size enterprises.

## **BUSN3680 Change Management (Previously BS368)**

Prerequisite: BUSN1600/BS160 Principles of Management

The course examines a range of change theories and models in the context of organisations. The change management process will be considered in detail to explore planned and unplanned change in an organisation and how change can support organisational strategy, goals and future states. The course will also consider the roles of leaders and managers as initiators and supporters of change, plus tools to measure and evaluate change.

# School of Education





Students will need to be at least the second (sophomore) year of an Education major to enrol in 2000 or 3000 level courses.

## CORE EDUCATION COURSES

### **EDUC1120 Introduction to Teaching and the Curriculum Framework (Previously ED1120)**

Pre-requisite: nil

This course examines, in an exploratory way, key ideas about teaching and learning, the role of the teacher, the characteristics of effective teachers and schools. It explores the purpose and nature of schools. It introduces students to the essentials of lesson planning and to oral communication skills associated with teaching. Students are also introduced to the Curriculum Framework, a key document directing and shaping the approach to education taken in all Western Australian schools.

## EARLY CHILDHOOD & CARE (0-8 YRS)

### **EDUC4001 Families and Partnerships in Teaching and Learning (Early Childhood) (Previously ED4001)**

Pre-requisite: nil but please note that this is a final year course of a 4 year education degree

Effective partnerships recognize the important but different educational roles both families and teachers play in relation to the child's overall learning. This course gives students an understanding of the complementary nature of the role of the family, teacher, teaching assistant, and the school community in the education of the child. Students develop effective interpersonal communication skills. They explore strategies for: negotiating roles and responsibilities; collaborative planning; conflict resolution; encouraging family involvement in the life of the school; and taking the initiative in reaching out to families who are less confident in communicating with teachers. Respect for cultural diversity is at the core of the course.

## EARLY CHILDHOOD & CARE (0-8 YRS) & / OR PRIMARY TEACHING

### **EDUC1000 Childhood Development: 0-8 years (Previously ED1000)**

Pre-requisite: nil

This course specifically covers developmental issues from birth to 8 years of age, within a lifespan approach, and their complex interaction with learning. Central to the course are the topics of genetics and heredity; perception; language; cognition; intelligence; emotion; the self and values; the effects of family, school and peers. In critically examining the reasons for development and learning occurring in the way they do, particular developmental themes will be explored. These include the role of nature and nurture in development, the prominence of individual differences as well as socio-cultural influences.

### **EDUC1611 English 1: Functional Literacy (Previously ED1611) 20 cpts (equivalent to 2 U.S. credit hours)**

Pre-requisite: nil

The purpose of this course is to develop knowledge and understanding of the English language, its structure, forms and functions. It aims to build knowledge of how language develops and has a central role in all learning and intellectual development. It explores how effective spoken and written communication is dependent on the interrelationship between the fundamentals of the English language (phonology, syntax, semantics, pragmatics and vocabulary). Literature is embedded in the course ensuring the practical application of language and literacy learning. Curriculum and syllabus documents relevant to the English Learning Area will be examined and used for planning, teaching and assessing English. Instructional strategies to teach English will be demonstrated and integrated through the tutorial sessions. A wide range of resources will be explored and used to build knowledge of how to engage students in literacy learning, especially through the integration of information communication technology. A key focus of the course is on improving knowledge, competency and usage of Standard Australian English within a learning, teaching, planning and assessment framework.

## **EDUC3619 Principles of Primary Religious Education 2 (Previously ED3619)**

Pre-requisite: ED2618 Principles of Primary religious Education 1

This course is designed to enable student teachers of pre- primary and primary school students to acquire a sound knowledge and understanding of religious education method. Building on the theological principles underlying the Religious Education Curriculum studied in ED2618, students are helped to develop skills in program planning, lesson preparation, evaluation, assessment and reporting. Presentation of religious education lessons either within a school or tutorial context is an integral part of this course.

## **EDUC4671 English 4: Oral Language Speaking and Listening**

Pre-requisite: nil but please note that this is a final year course of a 4 year education degree

This fourth course builds on the previous English courses to ensure students have a comprehensive knowledge and understanding of how language develops, can be taught, is interrelated and underpins all learning. It reinforces foundational skills of effective literacy (phonology, syntax, semantics, pragmatics and vocabulary) through the development of oral language and critical literacy. The course will focus on the importance of developing effective communication skills using Standard Australian English, while valuing the existing competencies of students from non-English speaking backgrounds. Curriculum documents, syllabus, assessment and teaching resources will be examined across literacy learning areas to reinforce the diverse ways in which oral language can be taught. A teaching program will be planned to develop oral language skills using literature and drama. The integration of information communication technology will be addressed and demonstrated through the designing and development of an electronic resource, using literature to support literacy development.

## **SECONDARY TEACHING**

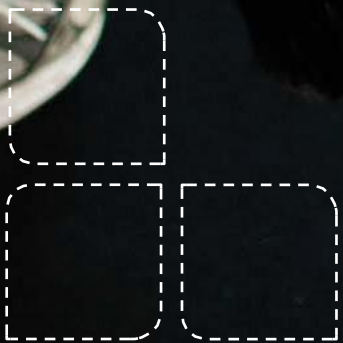
### **EDUC3218 Principles of Secondary Religious Education 2**

Pre-requisite: ED2218 Principles of Secondary religious Education 1 or equivalent

The course is designed for students to extend their knowledge of teaching Religious Education in Catholic upper secondary schools in WA. Throughout the course students explore the context of Religious Education as a Ministry of the Word and as the first key Learning Area in a Catholic school. ED3218/4219 assists students in seeing how the content of the mandated diocesan Religious Education Guidelines can be conveyed to students in the upper secondary school context. This course is a requirement for those seeking 'Accreditation to Teach Religious Education' as in a Catholic secondary school.



# School of Health Sciences



## BIOMEDICAL SCIENCE

### **HLTH1000 Human Structure and Function (previously BMS100)**

Pre-requisite: nil

This course will examine the structural organisation of cells and tissues and the functioning of the skeletal, muscular, nervous, circulatory and respiratory systems in the support of life and movement. Students will also identify anatomical and physiological characteristics and features within each system that are important in understanding the control and support of movement and physical activity.

### **HLTH2300 Microbiology (previously BMS230)**

Pre-requisite: BIOL1250/SS125 Molecular and Cell Biology or equivalent course

This course is an introduction to the principles of microbiology and to the clinical, environmental and economic significance of micro-organisms, focussing primarily on bacteria, viruses and fungi. The course provides an understanding of bacterial metabolism, nutrition & growth requirements and how they are applied in the cultivation, control and differentiation of bacteria. Special attention is paid to the role and significance of different classes of bacteria in human infections. The course includes a laboratory component that develops techniques for the safe and proficient microscopic, cultural and molecular examination and manipulation of bacteria.

### **HLTH3100 Immunology (previously BMS310)**

Pre-requisite: BMS221 Biochemistry

The emphasis of this course is on basic principles of immunology and its applications. This includes knowledge of different components which constitute the immune system and how these function in responses to antigens derived from different pathogenic organisms and other foreign substances. Issues such as immunomodulatory drugs, immunodeficiencies and AIDS will be discussed. There will also be emphasis on the complexity of the pathway to clinical trials following initial ethics approval, often involving the mouse model in research; the clinically relevant areas of vaccination, cancer immunotherapy and transplantation; and potential causes of autoimmune disease, allergy and asthma. Classification systems for CD markers, cytokines and chemokines will be discussed. Laboratory sessions should prepare students to extract and count cells from human blood; perform ELISA and immunoblotting assays; interpret flow cytometric (FACS) data; and consider time management of lab work, after searching for standard experiment protocols. This course builds on knowledge of molecular and cell biology (SS125). It is recommended to be taken with BMS 340 Human Genetics and Evolution.

### **HLTH3400 Human Genetics and Evolution (previously BMS340)**

Pre-requisite: BMS221 Biochemistry

Human genetics and evolution focuses on three main areas of study: the structure, organisation and expression of the human genome, the human gene mutations, and human genome evolution. This includes the major features of the human genome, Mendelian inheritance, linkage analysis, proteomics, DNA cloning, genetics and cancer, genomic diversity, human ancestry and migration of Homo sapiens. The course will develop in students a range of theoretical and practical skills that form an appropriate basis for subsequent professional development.

## HEALTH AND PHYSICAL EDUCATION

### **HLTH1001 Physical Activity and Health (previously HPE100)**

Pre-requisite: nil

The issues of the relationship between physical activity and health across the lifespan, and the implications for health promotion strategies targeted at both individuals and whole of community are discussed. The course focuses on Australian health statistics, community health promotion campaigns, and inter-governmental agency collaboration in providing opportunities to be physically active.

### **HLTH1420 Human Growth and Development (previously HPE142)**

Pre-requisite: nil

This will develop the knowledge and understanding of how age, gender and developmental stages may each influence the individual's exercise capacity and motivation to participate in regular physical activity, and how physical activity in turn may influence growth and development. Resistance and endurance training principles for children, adolescents and the older adult will be covered. The course will investigate changes that occur across the lifespan.

### **HLTH2200 Physiology of Training and Environmental Extremes (Previously HPE220)**

Pre-requisite: HLTH1100/HPE110 Exercise Physiology or equivalent

This course will develop an understanding of training responses and the principles of physical conditioning and the development of fitness through regular exercise. Knowledge of the training stimulus and responses related to gender and age differences will also be developed. A detailed understanding of thermoregulation and the consequences of exercise and training in environmental extremes will also be developed. Considerations and principles in developing a training calendar for athletes and coaches will be addressed. Students will also develop knowledge and understanding of the value and principles of athlete assessment in processes of performance enhancement.

### **HLTH2410 Principles of Strength & Conditioning (Previously HPE241)**

Pre-requisite: HLTH1010/HB101 Applications of Functional Anatomy to Physical Education

Students will develop a detailed knowledge of human musculoskeletal anatomy as it relates to functional capability and economy of movement. Students will also know and understand the fundamentals of strength training, lifting techniques, and training responses and the principles of programme design for the effective application of weight training for developing strength and endurance in gymnasium and sports contexts.

### **HLTH2510 Health and Disease Risk Factors (Previously HPE251)**

Pre-requisite: HLTH1001/HPE100 Physical Activity and Health

This course considers the recently announced National Health Priorities of the Federal Government in relation to the interactions between physical inactivity, health status and disease risk factors. The course reviews in greater depth than the introductory HPE100 course common chronic diseases and disabilities such as obesity, insulin intolerance, diabetes mellitus, hypertension, osteoporosis and coronary artery disease and the implications for physical activity involvement by people with these conditions. Students will be equipped with knowledge to determine appropriate modifications to exercise interventions and the precautions to apply when assisting people with chronic conditions to adopt safe and appropriate exercise habits in maintaining health and wellness.

### **HLTH2620 Population Approaches to Health Promotion (Previously HPE262)**

Pre-requisite: HLTH1620/HPE162 Health Issues and Preventive Approaches

This course will compliment HPE162 which explores the role of healthy public policy in changing health behaviours by examining how health related behaviours can be influenced through the application of behaviour change theory. Students will explore the use of individual, mass media and small group methods as tools for health promotion. The course will place emphasis on the emerging philosophy of providing supportive environments, through which individual and population health can be optimized. Students will study and apply methods to plan, implement, manage and evaluate mass population health promotion programs.



### **HLTH3210 Exercise Physiology for Special Populations (Previously HPE321)**

(30 credit points but equivalent to US 3 cr hrs)

Pre-requisite: HLTH1100/HPE110 Exercise Physiology

This course will develop the knowledge and understanding of injury rehabilitation processes, key aspects of exercise rehabilitation related to health issues for women, the pathophysiology of cardiorespiratory disease conditions that influence health and well-being and exercise participation. Students will also develop an extensive understanding of risk factors associated with the onset of cardiorespiratory disease conditions and will develop effective screening, communication and counselling skills strategies for at risk populations. Students will also be able to develop and implement exercise interventions designed to ameliorate a number of cardiorespiratory illnesses. Furthermore, students will develop an understanding of the influence that exercise can have on cancer and immunological diseases and the role that exercise can play in rehabilitation from these disorders. Students will also examine and develop an understanding of the pathophysiological conditions of osteoarthritis of the lower limb, upper limb and trunk injuries and lower back pain. Students will further develop an understanding of pre-and-post surgical interventions and be able to develop suitable exercise intervention strategies for patients with osteoarthritic conditions.

### **HLTH3410 Advanced Biomechanics (Previously HPE341)**

Pre-requisite: HLTH3400/HPE340 Exercise Biomechanics

This course will develop the biomechanical skills of students in the Bachelor of Exercise and Sport Science beyond what they learn in the introductory biomechanics course. In particular their ability to quantify human movement and interpret their findings as they relate to improving sports performance and injury prevention will be advanced. There will also be an emphasis on mechanical analysis of human movement requiring students to develop their data analysis skills.

# School of Law

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## **LAWS1000 Legal Research and Writing (Previously LW100)**

Pre-requisite: nil

The aim of this course is to provide a comprehensive introduction to the language and resources of law and to research techniques appropriate to law. Such an introduction will focus upon legal language, writing and research within the context of the legal information network (with the law library at its centre) and local legal institutions. Specific areas of learning are:

*Research techniques:* Introduction to a law library, its resources and those of the rest of the legal information network; computer assisted legal research and basic skills in information technology;

*Legal writing:* Understanding its nature and development; an introduction to the conventions of 'plain English' and good English; introduction to the preparation of briefs to counsel, memoranda of advice; legal drafting;

*Language development:* Vocabulary and formal English grammar; the conventions of legal academic writing and the elements of sound argument.

The teaching/learning method will involve participants in a combination of lectures, practical tutorial workshops for hands-on skills practice in a collaborative group context and structured site visits to local legal institutions.

## **LAWS1010 Legal Process and Statutory Interpretation (Previously LW1010)**

Pre-requisite: LAWS1000 Legal Research and Writing, or by approval from the Dean or Assistant Dean

The purpose of this course is to introduce students to a critical understanding of the institutions and practices that are basic to the law in Australia. The course will include components which educate the students to greater knowledge, skill and understanding of fundamental elements in the legal system. It will provide a basis for later courses, both in its content, and also in its method of teaching, which will set the subject matter of the course within the context of realistic legal transactions, and include discussion of the ethical dimensions of legal process.

By the end of the course students should have gained a foundation of basic knowledge about the Australian legal system, including the sources of legal authority in the Australian legal system, the system of courts and tribunals, the roles of judges and lawyers, and basic distinctions, such as those between civil and criminal law, common law and equity.

Students will also have been introduced to the skills required in essential aspects of legal work, including the use of statutes and law reports, legal research and writing, and the elements of legal argument.

Throughout the course, the students will be encouraged to reflect critically on aspects of the legal system, and this will include an introduction to the historical and philosophical sources of such elements as the adversarial system, the structure of courts and tribunals and the role of lawyers.

# School of Nursing & Midwifery



## NURSING

Please Note: Nursing courses are only available to students already undertaking Nursing at their home institution

### **NURS1014 Social and Cultural Diversity in Health (Previously NB101)**

Pre-requisite: NS 101 Essential Nursing Care, NPD100 Health Communications, Research and Informatics

In order to provide person centred care, health professionals consider a number of social and cultural variables that affect an individual's life and wellbeing. This course enables students to apply a sociological lens to healthcare provision for individuals and the community with a particular emphasis on health of Indigenous and multi-cultural Australians.

### **NURS1011 Anatomy and Physiology 1 (Previously NH106)**

Pre-requisite: nil

This course will introduce students to an understanding of anatomy and physiology of the human body. Students will learn of the complementarity and interrelationship of structure and function governing cells, tissues and certain body systems. Students will recognise homeostasis in the maintenance of body functions studied and how its disruption leads into pathology. The content is essential knowledge for the application of nursing assessment, skill and practice. This course will enable students to provide rationale that support appropriate decision making and interventions in nursing care.

### **NURS1012 Nursing Care 1 – Foundations (Previously NS101 Essential Nursing Care)**

Pre-requisite: nil

This course prepares students with the fundamental psychomotor skills, knowledge and attributes required by nurses. Evidence-based medicine, cultural diversity and lifespan health will be explored in the contemporary nursing practice. This course prepares students to safely engage in their first professional practice course.

### **NURS1016 Human Anatomy and Physiology 2 (Previously NH107)**

Pre-requisite: NURS1011/NH106 Human Anatomy and Physiology 1

This course completes course learning of major systems, anatomy and physiology. The course will reinforce the interrelationship of structure and function governing the human body systems with an emphasis on homeostasis, regulatory control, and interrelationship of these body systems.

### **NURS1018 Public Health and Microbiology (Previously NHP100)**

Pre-requisite: NURS1011/NH106 Anatomy and Physiology 1

This course introduces students to the five core public health areas: health monitoring & surveillance, disease prevention & control, health protection, health promotion and health policy, planning & management. The course will examine the application of microbiology in public health and its impact on the role of the nurse and other health disciplines.

Students will learn to apply the five core public health areas and microbiology in a global, national & local context to improve and protect the health of populations.

### **NURS3030 Indigenous Health (Previously NHP300)**

Pre-requisite: All 2<sup>nd</sup> Year Nursing courses

It is well known that Aboriginal and Torres Strait Islanders are one of the most disadvantaged groups within Australia. Statistically, they are the most socially and economically disadvantaged group of people within Australian society, as well as the sickest, when compared to the rest of the Australian population. The reason for this contemporary state of health is multi-causal. The study of Aboriginal and Torres Strait Islander health is an essential element in shaping the knowledge of health professionals. This course will assist health professionals to deliver care using best practice principles in a culturally sensitive manner, thus enabling the health professional to make a positive contribution towards Indigenous health.



### **NURS3019 Rural Health (Previously NHP301)**

Pre-requisite: All 2<sup>nd</sup> Year Nursing courses

The role of the nurse in rural, remote and regional areas requires the nurse to be a skilled practitioner who is able to deliver healthcare across diverse cultural and social groups. This course aims to introduce the student nurse to the discipline of rural, remote and regional nursing. The student will develop an understanding of the environment of rural, remote and regional nursing, and the impact on rural healthcare delivery. This could be related to geographic location and accessibility, community stratification, socio-economic and resource access, culture, lifestyle preferences and health, safety and risk factors.

### **NURS2027 Mental Health 2 (Previously NH206)**

Pre-requisite: NURS2022\NH205 Mental Health 1

This course will equip the student with the knowledge, understanding and skills required to care for and support both clients suffering from mental illness, and their families, in a hospital setting and in the community. The student will explore past and current ethical, legal and clinical issues related to mental health nursing, and various treatment modalities.

### **NURS3021 Professional Practice and Leadership in Nursing 2 (Previously NPD308)**

Pre-requisite: NURS/NPD300 Professional Practice and Leadership in Nursing

This course will develop the student's understanding of management in healthcare and the role of the nurse as a manager. It will provide an introduction to contemporary theories and perspectives on leadership and management in nursing by addressing issues such as vision, motivation, authority, ethical conduct, culture, commitment and the implementation of change based on reliable evidence. This understanding will develop through exposure to key speakers and experts, analysis of information provided to and sought by the student and questioning and debate regarding the information presented.

### **NURS3025 Global Health (Previously NPE302)**

Pre-requisite: All 2<sup>nd</sup> Year Nursing courses

Health inequalities occur not only within countries, but also between them. Developing countries experience high levels of illness, disability, premature death and reduced life expectancy. In many situations, these adverse conditions are direct and indirect results of unequal distribution of power, income, goods and services, globally and nationally. This course will introduce the student to the patterning of health and illness at a global level. Content covered will include: international health organisations and agreements, and the health effects of people trafficking, global health resources, international travel, environmental conditions, and political conflict.

# School of Philosophy & Theology



## ETHICS

### **CORE1020 Ethics (Previously ET100)**

Pre-requisite: nil

The western philosophical tradition has produced three main theories of ethics: Consequentialism, Non-consequentialism, and Virtue ethics. This course will provide an analysis of the strengths and weaknesses of each theory. A central focus of the course concerns the Thomistic-Aristotelian proposition that human life is purposeful.

## PHILOSOPHY

### **CORE1010 Introduction to Philosophy (Previously PH100)**

Pre-requisite: nil

The term philosophy literally means “the love of wisdom,” but what does this mean today? This course will introduce several key branches of philosophy: logic; metaphysics, epistemology, politics, and aesthetics. These disciplines will be examined using influential thinkers from the western philosophical tradition. Central concepts explored in this course are arguments for the existence of God, love and beauty, free will and determinism, concepts of self.

### **PHIL3050 Aesthetics: The Philosophy of Art (Previously PH305)**

Prerequisite: nil

Aesthetics: The Philosophy of Art is a course that analyses philosophical issues surrounding the concept of art and entertainment. The discipline of Aesthetics includes comparative analysis of sculpture, painting, film, novels, and music. The study of Aesthetics examines what it is that people appreciate when they enjoy a piece of artwork by identifying characteristics that artworks hold in common. The course provides an overview of the philosophy of aesthetics, it explores various theories of Aesthetics, and it evaluates the moral and intrinsic value of aesthetic experience.

### **PHIL3210 Philosophy of the Human Person (Previously PH321)**

Prerequisite: nil

This course examines different theories of human nature, the differences between human persons and animals, and human persons and machines. Other themes include the basic drives or instincts behind human behaviour, the soul, the human capacity for evil, self-identity, mind/body, depersonalisation, personal relationships, and freedom.

### **PHIL3510 Metaphysics: Theories of Being and Existence (Previously PH351)**

Prerequisite: any 1000 level Philosophy course

This course concentrates on the area of Metaphysics called Ontology – the study of what is meant by “being” or “existence”. What does it mean to say that something truly exists or is “real”, as opposed to it not existing or being “unreal”? The course looks at traditional ontological problems and defences of Metaphysics throughout different periods of history. It also includes a study of the various attacks on Metaphysics throughout history, though particularly in contemporary philosophy.

## THEOLOGY COURSES

Please note: The following courses are recommended for study abroad students:

### **CORE1030 Introduction to Theology (Previously TH101)**

Prerequisites: nil

This course seeks to introduce students to the rich heritage of theological thinking within the Catholic tradition by considering key elements such as the person of Christ, the role of Scripture, the relationship between faith and reason, the Sacramental life of the Church and the dialogue between faith and contemporary culture. Students are encouraged to reflect on these key issues in the light of their own experience as adult learners.

### **THEO1110 Introduction to the Old Testament (Previously TH111)**

Prerequisites: nil

This course provides an introduction to the literature of the Old Testament. The Old Testament is a diverse literature and this course provides an overview to the content and themes in the Old Testament in its historical and cultural setting of the ancient Near East. Students will be introduced to methods and issues in the modern study of the Old Testament and to available extra-biblical resources.

### **THEO2310 Early Church History: The Story Begins (Previously TH231)**

Prerequisites: nil

This course involves a study of the life of the early Church, not simply as something significant in its own right, but also for the foundations it laid for the later development of Christianity. The course examines the way that the early Church related to the Jewish and Hellenistic traditions and it examines how the power of the Roman shaped the early Church. The course also explores the development of Christian understanding regarding the nature of God, the Holy Trinity, the relations between divinity and humanity in Christ, and of the importance of seeing God's purpose in the world.

### **THEO3010: Scripture and Church (Previously TH301)**

Prerequisites: nil

This unit explores the foundations of Christian faith, tracing the roots of Christian tradition (specifically Catholic Christian tradition) from Old Testament ponderings and understanding of who God is and how this is revealed; through the New Testament experience, reflection and theology of Jesus, the incarnate Son and Saviour, to the faith communities that grew out of that experience and our connections with them. It considers what the Church is and how we understand God and interpret Jesus in it today.

**Please note: The following courses require more background in theology:**

### **THEO2230 The Gospel of Luke and Acts of the Apostles (Previously TH223)**

Prerequisites: nil.

This course involves a study of Luke's gospel and the Acts of the Apostles. The course examines both the ministry of Jesus and the beginnings of the Christian community as described in the Acts of the Apostles.

### **THEO2250 Introduction to Sacramental Theology (Previously TH245)**

Prerequisites: nil

This course involves the study of the sacraments and begins with the primacy of the theology of the Paschal Mystery. On the cultural level, the place of sign and symbol in ordinary life is developed to show the human encounter with the life of the Risen Christ in his Spirit comes about through the patterns of symbolic action we call ritual within the lived and living tradition of the Church. Beyond the treatment of the general principles of the sacramental life of the Church, each of the individual sacraments is studied in the categories of Christian Initiation, Sacraments of Reconciliation and Hearing, Sacraments of Mission and Commitment. As well, the general area of the traditional use of created matter in the sacraments and the role of Blessings are highlighted.

### **THEO3410 Ecclesiology/Mariology (Previously TH341)**

Prerequisites: any 1000 level Theology course

The formal study of the church begins with the Mission of Jesus sent by the Father for the life of the world and his proclamation of the Kingdom of God being near at hand. This course explores the growth of the early church as reflected in the Apostolic writings and the witness of the early centuries. It reflects on how the Church developed in its self-understanding throughout different historical periods. The formal declarations of Trent, Vatican I and II and the Catechism of the Catholic Church are closely studied along with the major documents of the Magisterium. This course also considers the role of Mary in light of the teaching found in Lumen Gentium as well as key Mariological doctrines.